

- Q.2** a. Describe OSI reference model of a computer network with a diagram. Discuss the function of each layer. (6)

**Answer:** Refer section 2.3, Figure 2.6, pages 33 & 34 of Text Book-I

- b. Draw the block schematic of a communications model and explain the function of each block. (6)

**Answer:** Refer section 1.2, Figure 1.2(a), pages 7 & 8 of Text Book-I

- c. Draw the sequence diagrams of a confirmed service and a non-confirmed service. (4)

**Answer:** Refer section 2.4, Figure 2.10(a) & (b), page 38 of Text Book-I

- Q.3** a. A telephone line carrier frequencies between 300 and 3400Hz. The signal to noise ratio for the telephone line is 35dB. Calculate the theoretical bit rate of the line. (6)

**Answer:**

$$\begin{aligned} \text{Channel Capacity, } C &= B \log_2 (1 + \text{SNR}) \rightarrow 01M \\ \left(\frac{\text{SNR}}{\text{dB}}\right) &= 35 \text{ dB} = 10 \log_{10} (\text{SNR}) \\ \text{S/N ratio} &= \underline{3162.3} \rightarrow 02M \\ \therefore C &= (3400 - 300) \log_2 (1 + 3162.3) \\ &= \underline{36.043 \text{ Kbps}} \rightarrow 03M. \end{aligned}$$

- b. Explain the two modes of operation with fiber optic cables with suitable illustrations. (6)

**Answer:** Refer section 4.1, Figure 4.4, pages 101 & 102 of Text Book-I

- c. Illustrate the effect of bandwidth on a digital signal with suitable diagrams. (4)

**Answer:** Refer section 3.1, Figure 3.8, page 64 of Text Book-I

- Q.4** a. Discuss ASK and FSK techniques with suitable waveforms. Compare its performance. (8)

**Answer:** Refer section 5.2, Figure 5.7, pages 137, 138 & 139 of Text Book-I

- b. Explain the following characteristics to distinguish data link configurations.  
(i) Topology (ii) Half duplex and full duplex (4+4)

**Answer:** Refer section 6.5, Figure 6.9, pages 186 to 188 of Text Book-I

**Q.5** a. Describe Go-back-N ARQ error control protocol with a suitable diagram. (8)

**Answer:** Refer section 7.2, Figure 7.6(a), pages 202 to 205 of Text Book-I

b. What do you mean by statistical Time division multiplexer? Explain with suitable diagrams. (8)

**Answer:** Refer section 8.3, Figure 8.12, pages 242, 243 of Text Book-I

**Q.6** a. Compare datagram circuit and Virtual circuit switching techniques with the help of timing diagrams. (8)

**Answer:** Refer section 10.5, Figure 10.12, pages 295, 296 of Text Book-I

b. Discuss the mechanisms employed for congestion control with a suitable diagram. (8)

**Answer:** Refer section 13.2, Figure 13.5, pages 361 to 364 of Text Book-I

**Q.7** a. Describe and explain the usage of a bridge to connect two LANs with the help of diagrams. (8)

**Answer:** Refer section 15.4, Figures 15.8 & 15.9, pages 441 to 443 of Text Book-I

b. Draw the IEEE 802.3 frame format and explain the function of each field. (8)

**Answer:** Refer section 16.2, Figures 16.3, pages 464 to 466 of Text Book-I

**Q.8** a. What are the different classes of IP addressing? Explain with IPv4 address formats. (6)

**Answer:** Refer section 18.4, Figures 18.7, pages 549 to 550 of Text Book-I

b. Convert IP address whose hexadecimal representation is C22F1582 to dotted decimal notation. To what class this address belongs to? What is the net ID and host ID? (6)

**Answer:** Refer section 18.4, Figures 18.7, pages 549 to 550 of Text Book-I

Explanation

$$[C22F1582]_{16} = [1100\ 0010\ 0010\ 1111\ 0001\ 0101\ 1000\ 0010]_2$$

$$= [194.\ 47.\ 21.\ 130]$$

$1100\ 0010\ 0010\ 1111\ 0001\ 0101\ 1000\ 0010$   
 Prefix ← Net ID → Host ID → 3M

- c. Explain address resolution protocol (ARP). (4)

**Answer: Refer section 18.4, pages 555 to 556 of Text Book-I**

- Q.9** a. Draw the TCP header format and explain the function of each field. (8)

**Answer: Refer section 20.2, 20.10 Figures 20.10, pages 645 to 648 of Text Book-I**

- b. Differentiate between TCP & UDP. (4)

**Answer: Refer section 20.2, 20.4, pages 643, 662 of Text Book-I**

- c. Write an explanatory note on e-mail service. (4)

**Answer: Refer section 22.1, pages 710 to 712 of Text Book-I**

### **TEXT BOOK**

Data and Computer Communications, Eight Edition (2007), William Stallings, Pearson Education  
Low Price Edition