Q.2 a. What is a design metric? List pair of design metrics that may compete with one another, providing an intuitive explanation of the reason behind the competition. (8)

Answer: A design metric is a measurable feature of system's implementation. Commonly used metrics use various parameters of an embedded system are as follow. (1 Mark)

- 1. NRE Cost (Nonrecurring Engineering Cost):
- 2. Time to market
- 3. Unit Cost
- 4. Size
- 5. Performance
- 6. Power
- 7. Safety and reliability
- 8. Flexibility
- 9. Maintainability

Response Time

(2 Marks)





(3 Marks)

- Expertise with both **software and hardware** is needed to optimize design metrics
 - Not just a hardware or software expert, as is common
 - A designer must be comfortable with various technologies in order to choose the best for a given application and constraints

(2 Marks)

b. List and define the three main processor technologies. What are the benefits of using each of the three different processor technologies? (8)

Answer: Processor technology relates to the architecture of the computation engine used to implement a systems desired functionality. Each such processor differs in its specialization towards a particular function, thus manifesting design metrics different than other processors. Several types of processors can implement this functionality, they are

- 1. General purpose processors (Software)
- 2. Single purpose processors (Hardware)
- 3. Application specific processors

Description of each: (Refer Text1: page no: 9 -12)

Q.3 a. Explain the programmer and Operating System considerations in ESD. (8)

Answer:

Programmer Considerations:

- Program and data memory space
 - Embedded processors often very limited
 - e.g., 64 Kbytes program, 256 bytes of RAM (expandable)
- Registers: How many are there?

- Only a direct concern for assembly-level programmers

- I/O
- How communicate with external signals?
- Interrupts

Operating System:

(4 Marks)

(4 Marks)

- Optional software layer providing low-level services to a program (application).
 - File management, disk access
 - Keyboard/display interfacing
 - Scheduling multiple programs for execution
 - Or even just multiple threads from one program
 - Program makes system calls to the OS
 - b. What are ASIP's? Explain popular ASIP's used in ESD. (8) Answer:

Application-Specific Instruction-Set Processors (ASIPs): (2 Marks) • General-purpose processors

- Sometimes too general to be effective in demanding application
 - e.g., video processing requires huge video buffers and operations on large arrays of data, inefficient on a GPP
- But single-purpose processor has high NRE, not programmable
- ASIPs targeted to a particular domain

- Contain architectural features specific to that domain
 - e.g., embedded control, digital signal processing, video processing, network processing, telecommunications, etc.
- Still programmable

A Common ASIP: Microcontroller

(3 Marks)

- For embedded control applications
 - Reading sensors, setting actuators
 - Mostly dealing with events (bits): data is present, but not in huge amounts
 - e.g., VCR, disk drive, digital camera (assuming SPP for image compression), washing machine, microwave oven
- Microcontroller features
 - On-chip peripherals
 - Timers, analog-digital converters, serial communication, etc.
 - Tightly integrated for programmer, typically part of register space
 - On-chip program and data memory
 - Direct programmer access to many of the chip's pins
 - Specialized instructions for bit-manipulation and other low-level operations
 - Another Common ASIP: Digital Signal Processors (DSP): (3 Marks)
- For signal processing applications
 - Large amounts of digitized data, often streaming
 - Data transformations must be applied fast
 - e.g., cell-phone voice filter, digital TV, music synthesizer
- DSP features
 - Several instruction execution units
 - Multiple-accumulate single-cycle instruction, other instructions.
 - Efficient vector operations e.g., add two arrays
 - Vector ALUs, loop buffers, etc.
- Q.4 a. Draw the 4×4 RAM's internal structure and explain its each individual blocks. (8)

Answer:

Explanation (Refer Text1: page no: 118 – 119, Figure 5.6) (4+4 Marks)

b. Draw and explain the profile of cache performance trade-offs. (8) Answer:

Explanation (Refer Text1: page no: 128 – 129, Figure 5.13) (5+3 Marks)

Q.5 a. Explain how ATM timeout can be implemented using a Watchdog Timer. (8)

Answer:

Explanation (Refer Text1: page no: 89-90)

b. Draw the hardware and explain controlling of a stepper motor using a driver. (8)
Answer: Explanation (Refer Text1: page no: 98 - 99, Figure 4.9)
(4+4 Marks)

Q.6 a. Define arbitration method and explain any one. (8) Answer: Explanation (Refer Text1: page no: 159 - 160)

Explanation (Refer Text1: page no: 159 - 160)

b. Explain the four popular serial bus protocols. (8)

Answer: The four popular serial protocols, namely the I2C protocol, the CAN protocol, the FireWire protocol, and the USB protocol.



(2+2+2+Exaplanation-2 Marks)

Q.7 a. Explain TASKS & TASKS STATES in RTOS.

Answer:

• Bottom line: keep track of which process/task runs (has the CPU)

- As a process executes, it changes *state (in some states, process/task does need CPU)*
 - **new**: The process is being created
 - running: Instructions are being executed
 - waiting: The process is waiting for some event to occur
 - ready: The process is waiting to be assigned to a process
 - **terminated**: The process has finished execution



b. Explain reentrancy & the rules to decide if a function is reentrant. (2+6) Answer: Page No 168 and 169 Text 2

Q.8 a. Explain the RTOS memory management subsystem. (8)

b. In RTOS environments, what are the rules Interrupt routines must follow that do not apply to task code? (8)

Answer: Refer: Text 2- pg-no: 199

- Q.9 a. Explain some few techniques to save memory space. (8)
 - b. Discuss how to encapsulate Semaphores and Queues. (8)

TEXT BOOKS

- 1. Embedded System Design, A Unified Hardware/Software Introduction, Frank Vahid / Tony Givargis, 2006 reprint, John Wiley Student Edition
- 2. An Embedded Software Primer, David .E. Simon, Fourth Impression 2007, Pearson Education

(4 Marks)

5