ROLL NO	)		

Code: DE99 / DC99 Subject: COMM. SKILLS & TECHNICAL WRITING

## **Diplete - ET/CS (NEW SCHEME)**

Time: 3 Hours

JUNE 2012

Max. Marks: 70

PLEASE WRITE YOUR ROLL NO. AT THE SPACE PROVIDED ON EACH PAGE IMMEDIATELY AFTER RECEIVING THE QUESTION PAPER.

NOTE: There are 9 Questions in all.

• Question 1 is compulsory and carries 20 marks. Answer to Q.1 must be written in the space provided for it in the answer book supplied and nowhere else.

• Ou	estion carries 10 marks.	uestions answer any FIVE Questions. en, may be suitably assumed and stated.			
Q.1	Choose the correct or the best alternative in each of the following: $(2\times10^{\circ})$				
	a. Effective reading is an important skill that demands:				
	<ul><li>(A) Knowledge</li><li>(C) Strategy</li></ul>	<ul><li>(B) Perception</li><li>(D) Complexity</li></ul>			
	b. A proper summary should not	be larger thanof the given passage.			
	( <b>A</b> ) 60% ( <b>C</b> ) 40%	( <b>B</b> ) 30% ( <b>D</b> ) 20%			
	c. The degree of highness and lowness of voice while speaking is called:				
	(A) Tone (C) Sound	<ul><li>(B) Pitch</li><li>(D) Speech</li></ul>			
	d. Scientific and technical reports should be:				
	<ul><li>(A) Very brief</li><li>(C) Elaborate</li></ul>	<ul><li>(B) To the point</li><li>(D) Supported by mathematical ex</li></ul>	pression		
	e. In English language the basic sentence pattern is:				
	<ul><li>(A) Subject-Verb-Object</li><li>(C) Subject-Object-Verb</li></ul>	<ul><li>(B) Subject-Verb</li><li>(D) None of the above</li></ul>			
	f. The units of sound produced during breathing out are called				
	<ul><li>(A) Syllables</li><li>(C) Phonemes</li></ul>	<ul><li>(B) Morphemes</li><li>(D) Signs</li></ul>			
	g. Ancient organisations like religious institutions are organised in the shape of a:				
	<ul><li>(A) Triangle</li><li>(C) Square</li></ul>	<ul><li>(B) Pyramid</li><li>(D) Rectangular</li></ul>			

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	h. Business letters are written for several purposes, such as:			
		<ul><li>(A) A simple business transaction</li><li>(C) Execution of orders</li></ul>	<ul><li>(B) Enquiries and replies to them</li><li>(D) All of the above</li></ul>	
	i. Memorandum is used in an organisation to			
		<ul><li>(A) convey decision/policies</li><li>(C) place the order</li></ul>	<ul><li>(B) explain the terms of credit</li><li>(D) collect the amount</li></ul>	
	j.	The Précis must be:		
		<ul><li>(A) One third of the text</li><li>(C) One fourth of the text</li></ul>	<ul><li>(B) One fifth of the text</li><li>(D) None of the above</li></ul>	
		Answer any FIVE Questions Each question car		
Q.2	a.	Write a short note on Communication?	tion. What are the main elements of	audio- ( <b>5</b> )
	b.	What are the main barriers in commo	unication? How do we cross those bar	riers? (5)
Q.3	a.	Prepare your bio-data with an appli	cation for a job in HCL.	(4)
	b.	Discuss the strategies for building v	ocabulary and reading.	<b>(6)</b>
Q.4	<ul> <li>a. Discuss the importance of writing skills. What elements make this skill more effective?</li> </ul>		1 more (6)	
	b.	Discuss briefly the model of readin	g.	<b>(4)</b>
Q.5	a.	Write briefly the qualities of a good	l business letter.	(5)
	b.	Describe the parts of a short report.		(5)
Q.6	a.	"Eye contact is an important listening	ng skill"—explain.	(6)
	b.	Give antonyms of:		
		<ul><li>(i) Courteous</li><li>(ii) Drunkard</li><li>(iii) Civilized</li><li>(iv) Dogmatic</li></ul>		(4)
Q.7	a.	Give one word substitution of:  (i) One who does not believe in G  (ii) One who is all powerful  (iii) One who knows everything  (iv) A cluster of houses in a village  (v) A place where money is coined  (vi) Free from infection		(6)

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b.	"Poise is an important discussion skill"—explain.	(4)
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- Q.8 a. Explain the importance of paragraph writing in technical writing. (6)
  - b. Discuss the role of contribution of body language in effective speaking. (4)
- Q.9 a. Plan a group discussion on the topic "Is the depiction of violence on TV responsible for the rise of crime?" and suggest essential technical points to be covered in the group discussion.
  (7)
  - b. Give one example of each:
    - (i) Interrogative sentence
    - (ii) Imperative sentence
    - (iii) Affirmative sentence.

**(3)**