

AMIETE – ET {NEW SCHEME}

Time: 3 Hours

DECEMBER 2014

Max. Marks: 100

PLEASE WRITE YOUR ROLL NO. AT THE SPACE PROVIDED ON EACH PAGE IMMEDIATELY AFTER RECEIVING THE QUESTION PAPER.

NOTE: There are 9 Questions in all.

- Question 1 is compulsory and carries 20 marks. Answer to Q.1 must be written in the space provided for it in the answer book supplied and nowhere else.
- The answer sheet for the Q.1 will be collected by the invigilator after 45 minutes of the commencement of the examination.
- Out of the remaining EIGHT Questions answer any FIVE Questions. Each question carries 16 marks.
- Any required data not explicitly given, may be suitably assumed and stated.

Q.1 Choose the correct or the best alternative in the following: (2×10)

- a. Which of the following is not an input device?
- (A) joystick (B) track pad
(C) speaker (D) digitizer
- b. CD-ROM is an example of
- (A) Primary Memory
(B) Random Access Secondary Memory
(C) Sequential Access Secondary Memory
(D) None of these
- c. The command for compiling a program written in C on UNIX platform is
- (A) cd (B) cc
(C) cp (D) ce
- d. Escape sequence for audible alert (bell) in C is
- (A) '\b' (B) '\a'
(C) '\t' (D) '\r'
- e. #define is a :
- (A) Function in C (B) Keyword of C
(C) Pre-processor directive (D) Used for giving comments in C
- f. Format specifier for inputting an integer is
- (A) %s (B) %c
(C) %d (D) %f

- g. Exponentiation operator in C is
- (A) ** (B) ^
(C) * (D) there is no such operator in C
- h. The result of the following $14 \% -3$ is
- (A) -2 (B) 2
(C) 4 (D) -4
- i. The result of the following set of statements is
float c;
c = 10 / 3;
printf(“%f” , c);
- (A) 3.333333 (B) 3
(C) 3.000000 (D) 3.0
- j. The amount of memory allotted to an array int a[8] is
- (A) 16 bytes (B) 8 bytes
(C) 32 bytes (D) 64 bytes

**Answer any FIVE Questions out of EIGHT Questions.
Each question carries 16 marks.**

- Q.2** a. Draw a block diagram of a computer and explain the functions performed by each block. (10)
- b. Briefly explain Impact and Non-Impact Printers along with their characteristics giving two examples of each. (6)
- Q.3** a. Briefly explain Static RAM and Dynamic RAM along with their advantages and disadvantages. (6)
- b. Compare and contrast a single user with multi-user operating system. Use suitable examples. (6)
- c. Convert the decimal number 2536 into octal format. (4)
- Q.4** a. What is a complete directive in C programming language? Name and briefly explain any one such directive. (3)
- b. Describe the basic structure of a C program. (7)
- c. List the steps in writing and executing a C program. (6)

Q.5 a. What do you mean by storage classes? Briefly explain the various storage classes available in C. (8)

b. Identify the function used to accept formatted input in C programming language. Specify its syntax. Also specify the form in which it can be used to accept

(i) Integer Number (ii) Real Number and (iii) Character String (4)

c. What are symbolic constants in C? Explain with its syntax and use. (4)

Q.6 a. What is the output of the following code? (6)

```
main( )
{
    float a,b,c,x,y,z;

    a=9;
    b=12;
    c=3;

    x=a-b/3+c*2-1;
    y=a-b/(3+c)*(2-1);
    z=a-(b/(3+c)*2)-1;
    printf("x=%f\n", x);
    printf("y=%f\n", y);
    printf("z=%f\n", z);
}
```

b. Briefly explain the various special operators available in C (6)

c. Briefly explain any four mathematical functions in C along with their syntax. (4)

Q.7 a. Differentiate between the following: (6)

- (i) while & do.. while loop in C
- (ii) while loop and for loop in C
- (iii) break & continue statement in C

b. Write a C program to display all prime numbers between Two Numbers entered by user. (8)

c. Rewrite the following function y using conditional operator: (2)

$$y = 1.5x + 3 \text{ for } x \leq 2$$

$$y = 2x + 5 \text{ for } x > 2$$

Q.8 a. Define Recursion. Write a program to find the factorial of a number using recursion. (8)

- b. Distinguish between the following:
(i) Actual parameter and Formal parameter
(ii) Local variable and Global variable **(8)**

Q.9 a. Write a program to find the Maximum and Minimum marks obtained by students in a class of 60 student. **(8)**

- b. Briefly explain the following string functions in C. Use suitable examples. **(8)**
- (i) `strcat()`
 - (ii) `strcpy()`
 - (iii) `strlen()`
 - (iv) `strcmp()`